



Chairperson's Report

This year has been a challenging one as we strived to build on the progress made in past years and continue the momentum of developing Funda Nenja into a structured, professionally run organisation that aims to make a positive impact on the broader community of Mpophomeni.

The Funda Nenja Management Committee decided to improve our operational governance by implementing an Executive Committee, consisting of the Chairperson, Treasurer and Project Administrator, which meets monthly to discuss operational matters and reports on a quarterly basis to the full management committee. Staff meetings are held monthly with staff reporting directly to their respective supervisors, who in turn report to management.

The Friday afternoon dog school is a fun educational activity which serves as an entry point to start children thinking about animal welfare, and a portal for the broader program which aims to improve the quality of life of both the children and the dogs of Mpophomeni. Each week an average of 80 children and their dogs attend dog training classes instructed by young people who have themselves gone through the program. In addition, volunteers and community assistants from the local communities assist with numerous behind the scenes activities which are necessary for the smooth running of the dog school.

Our Animal Welfare Officer provides primary veterinary care to the dogs attending classes, including rabies vaccinations and deworming. Dogs needing more specialised treatment are sent to uMngeni SPCA clinic which also performs our sterilisations. A total of 256 dogs were prevented from breeding thanks to the combined sterilisation program of the 2 organisations.

The expansion of our Family Support and Animal Welfare programs have seen the recruitment of a full time Social Worker and Education Officer, both of whom are based at the classroom at Zamuthule Primary School which has generously been given to us for our use. Our staff have taught 1907 school children about animal welfare topics, and life skill lessons to 2857 learners in 5 Mpophomeni schools.

Thanks to the generous donations from our supporters, supplementary services were possible. These included our winter warmth drive, gift packs given to the children at the end of the school year, and a very successful kennel drive.

Our public profile reached new heights with several articles and videos on various media platforms around the globe thanks to the likes of the French Press Agency, Reuters and Beautiful News South Africa. Our website was revamped and our Facebook page kept our supporters up to date with our activities on a daily basis.



The remainder of this report speaks in greater detail to these activities and to what has been achieved in the past financial year. Despite the challenges of setting up new systems, sourcing and training new staff, and the constant concerns of sourcing sufficient funding, Funda Nenja has made significant progress at the completion of its 8th year of existence. In the year ahead we plan to raise the bar once again, and hope to attract some retired professionals to our management team, in addition to getting our outreach programs running as effectively as possible so that an even greater life changing impact can be made on the Mpophomeni community.

I would like to conclude by expressing how extremely proud I am to be part of this incredible team and extend my appreciation to all Funda Nenja committee members, staff, community assistants, partner non-profits, volunteers and to our many donors and supporters who all contribute to the ongoing success of this initiative.

Thank you

Adrienne Olivier

Chairperson

Dog School Manager's Report

Overview

The Funda Nenja Dog School is the central point of the entire initiative. It acts as the entry point for all the other programs and is the glue that keeps it altogether. It is where the values of kindness, respect and compassion are nurtured through the practical activity of dog training. By changing children's attitudes and emotional response towards their dogs, we are investing in the future and not just applying a "band aid" approach to animal welfare. These children will hopefully become agents of change and role models of responsible, caring dog owners in their communities, as well as maturing into kind, compassionate adults that adopt a non-violent approach to life in general.



The Training Program

An average of 80 children and dogs from Mpophomeni, and adjacent outlying areas, attend Friday afternoon classes at Zamuthule Primary School during school terms. They are divided into 9 classes, ranging from puppies at entry level and progressing to the senior classes following assessment. Classes are taught by teenagers who have gone through the dog training program with their own dogs and who transfer the skills and knowledge they have acquired to their learners. They are an integral part of the programme being able to deliver the message in isiZulu which is vital for success. The dog handlers are taught how to care for their dogs, how to handle them humanely, and how to train basic behaviours such as sit, lie down and loose leash walking using modern force-free methods.

A new intake of puppies and adult dogs, numbering 233 in total for the year, were accepted into the program at the beginning of most months, and a grand total of 305 children were registered for classes together with their dogs. Most of these learners were boys averaging 11 years of age, with just a small sprinkling of girls occasionally attending.

Volunteers and Community Assistants



Volunteers and community assistants are an essential part of the dog school and we have an average of 20 helpers assisting at our Friday afternoon training sessions. Volunteers assist with distribution of healthy refreshments and dog food to the children, sales of collars, leads and kennels, preparing treat bags for our handlers, primary veterinary care, stock control, photos for media releases and class instruction. Our community assistants are from the local community of Mpophomeni, while volunteers come from the surrounding areas of Pietermaritzburg, Hilton and Howick.

In view of the current rabies crisis in KZN and the high risk associated with the handling of unknown dogs, the management committee decided to sponsor all our dog school team and staff to a rabies immunisation program. This means that all those coming into contact with dogs are given some protection in the event of infection.

As most of our training instructors are high school learners who are likely to leave the programme at the end of their schooling, we ensure a continuous source of competent trainers by offering internships to experienced handlers from our senior class. These young people benefit by developing social and leadership skills as well as learning the value of giving back to one's community.

Education and Skills development of volunteers

The up-skilling of our volunteers and community assistants continues to be a priority and in-house training, both on and off the training field, has been given by the dog school manager and the assistant dog school manager, who between them have very many years of experience in dog training and canine behaviour.

Class instructors were given lesson plans and training guidelines to assist with effective teaching. Three workshops covering administration requirements, practical teaching tips and dog training techniques were also presented over the course of the year.



In the second term, Lloyd Bristow's "Incredible Dog Show" which is a popular event at schools around South Africa, treated the school to a dog training display. This type of display serves to expose our handlers and volunteers to another dimension of dog training and hopefully inspire them to greater heights.

Demo Team

The demo team is drawn from the senior class and is aspired to by many of our handlers, as the team members get the opportunity to showcase their dog handling skills at very public platforms. This past year, the demo team gave displays at the 1000 Paws Walk for SPCA at Hilton College and the Shongweni Horse and Wine Festival. These public demonstrations help to raise our profile and serve as a marketing tool, as well as exposing our young handlers to new destinations and experiences beyond ordinary township life.

Animal Welfare

Primary veterinary health care is provided by our Animal Welfare Officer who attends to Funda Njenja dogs with minor wounds and cuts, skin rashes, eye infections, bite wounds, in need of flea management and deworming. They are treated at our training venue while all major medical issues are referred to the uMngeni SPCA clinic which also sees to the sterilisation of the dogs in our program. Sterilisation of dogs in the training program is now compulsory and our Education Officer educates and informs the owners of these dogs in this regard when doing home visits.

Rabies vaccinations are given to all dogs upon entering the dog school programme. The vaccines are provided by the State Vet, and this enables us to protect not only the dogs from contracting rabies, but also the local community should they get bitten.

Kennels, collars and leashes are all sold to our program participants for a nominal sum and the regular new intake of dogs are each issued with a free food bowl and blanket. In addition, our annual blanket drive allowed us to supply every dog attending classes with a warm new blanket at the beginning of winter. As much as possible we try to avoid a culture of handouts, but rather educate dog owners' that dog ownership goes hand in hand with being responsible.



Child Welfare

Funda Njenja believes in the welfare of children together with animal welfare, and to this end the dog school organised a winter warmth drive which saw each child in the program receive a warm fleecy top, and at the end of the year a Christmas gift bag thanks to the support of kind donors.

Our social worker is on hand most Friday afternoons to identify children who show signs of neglect, abuse, behaviour problems etc and whom would benefit from counselling or an additional home visit.

At every dog training session all children attending classes are given a juice and a piece of fruit.

Visitors

We enjoy showing people our training program in action and our Dog School has a regular stream of visitors on Friday afternoons with people coming from both the Midlands and the coast, and even from further afield on occasion, including numerous overseas visitors, all of whom have remarked on the positive impact that the programme made on them.

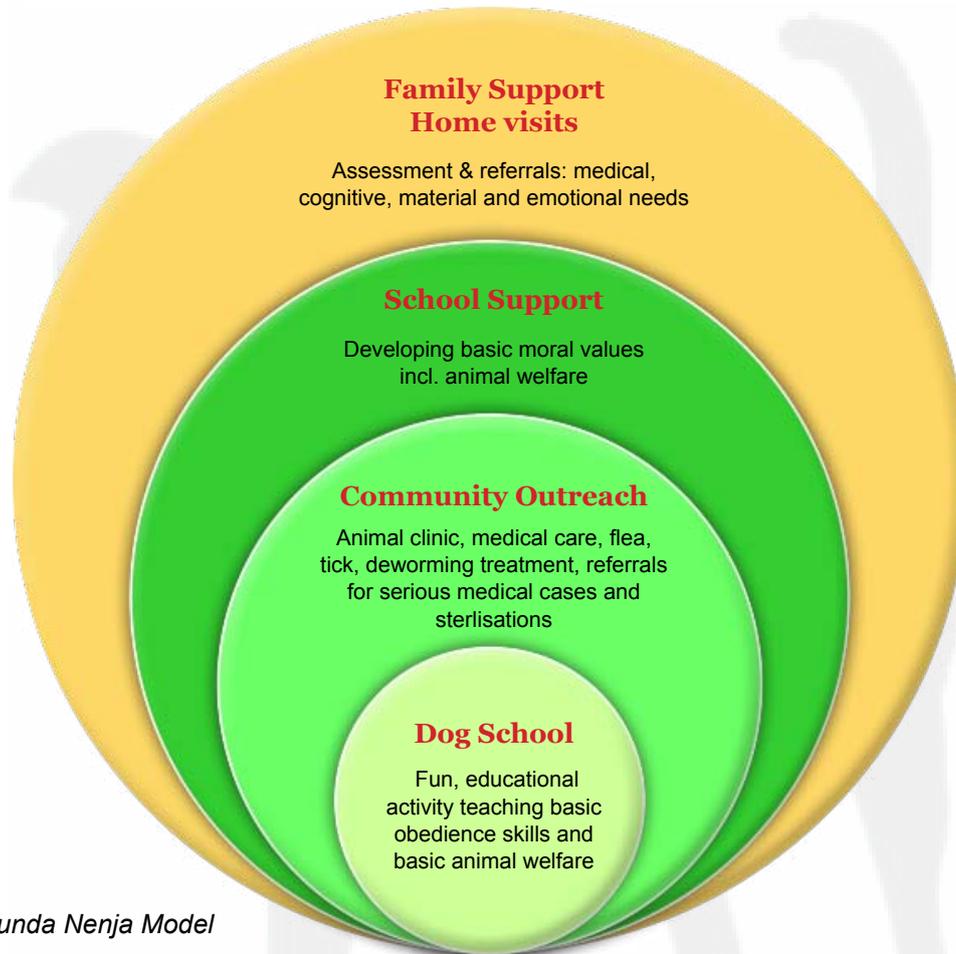
Adrienne Olivier

Dog School Manager

Project Administrator's Report

Every year has challenges and blessings, thankfully, 2017 started with blessings, early in the year we received confirmation that our proposals were accepted by two new principal donors.

Although there was still a long way to go to fund the 2017/18 budget, it was the opportunity to implement the program plans that were deliberated on by the management committee during the latter part of the 2016/17 financial year.



1. Planning for the pilot program

Preparation for program implementation began at the very beginning of the financial year. New staff were recruited, relevant stakeholders had to be consulted and new partnerships had to be forged and old ones strengthened. The following schools participated both for animal welfare and family support schools program.

- Sfiseshle Primary School
- Nhlanhleni High School
- Qhamkile Primary School
- Isibongo Primary School
- Zamuthule Primary School

The SPCA and the Endangered Wildlife Trust agreed to venture into partnership and all were eager to see what the partnership would achieve given the respective aims of each organisation.

2. Administration, Accounting and Fundraising

In order to comply with relevant authorities and donors Funda Nenja policies and procedures are reviewed annually. Although the organisation is still relatively small in comparison with most NPO's, we take the guidance of the King III report on governance seriously and are attempting to implement relevant policies in decision making and in financial management.

Staff and volunteer suitability is reviewed and parent indemnity is secured.

Donor funds are utilised according to the terms and conditions set out in contracts.

3. Community Outreach: Animal Welfare



Rabies Clinic in the community

The community outreach program rolled out by accessing the homes of the handlers attending dog school, our Education Officer's role is to make contact and visit homes in order to assess the conditions under which the dogs are kept and to educate the dog owners on the needs of the dog; from the importance of sterilisation, medical treatment, right down to basics needs.

Adding to the challenges of newly recruited staff, these activities proved to have a whole new set of new challenges. The housing system in Mpophomeni Township is unlike what we are used to in our suburbs, houses are not located as depicted on maps and houses don't necessarily follow numeric sequence.

Given these problems, progress was slow and very demanding. 55 home visits were conducted where advice was given on the various conditions that were encountered.

The main areas of concern being;

- Short chains, tight collars
- No shelter or very poorly built (home-made) shelter
- The need to sterilise. Many new born pups were found.
- Food and water supply very poorly managed

Home visits are time consuming, the initial visit and education is the followed up with a secondary visit in order to check if the education made an impact. Given the financial circumstances of many of these families it generally takes more than a month for a kennel or basic supplies to be obtained.

In order to alleviate this problem and provide support, the education officer advises these families to visit the dog school where items are available at a subsidised cost which are purchased from special calls made by the team to supporters.



Owners are advised that dogs have basic needs, shelter, water, food

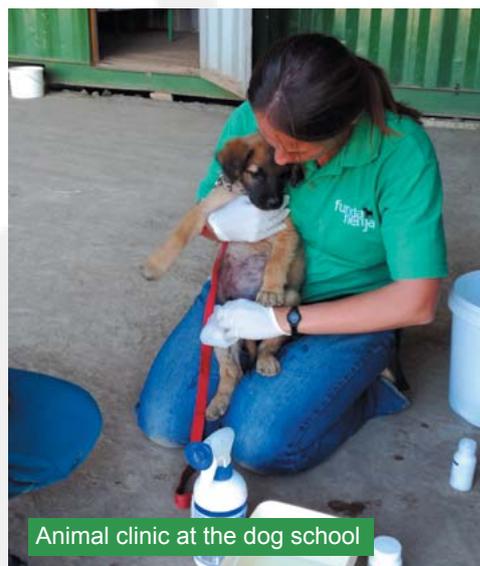
Our partnership with the SPCA kicks in at this level for two important reasons, firstly those dogs needing sterilisation are collected and secondly, dog owners who refuse to co-operate to improve the living conditions of their dogs are given an official warning.

Since our primary aim is to educate the dog owners and given that we cannot undertake the role of the SPCA, we try to develop co-operation and understanding by explaining the rights of animals and advising on the consequences of neglect and abuse.

Although many homes have more than one dog, those that are part of the dog school are treated by our Animal Welfare Officer. They regularly receive treatment for ticks and fleas, deworming, treatment for wounds and infections and rabies vaccinations. Any dogs needing treatment for more serious conditions are referred to the SPCA clinic.

Our Animal Welfare Officer organises bi-annual rabies clinics in the outer regions of the township in order to reach those that do not attend the dog school.

During November, after the disappointing exit of two education officers an Intern was appointed on a temporary basis to complete the home visits for the year. These three persons constitute the team involved in the community outreach program.



Below are the statistics from the community outreach program

Total number of dogs sterilised and vaccinated against rabies	
The total number of dogs sterilised	256
Total number of dogs vaccinated with the 5 in 1 Rabies vaccine	256
Total number of dogs vaccinated with standard Rabies vaccine	457
Total number of dogs treated by our animal welfare officer during the dog school activity	
Total number of dogs treated for minor wounds/skin conditions/infections	130
Total number of dogs dewormed	488 (226 at a community clinic)
Total number of dogs treated with flea control	454 (226 at a community clinic)

The community clinics were held on a Saturday in the outer areas of Mpophomeni for those dogs not participating in the dog school activity

Total number of dog emergency cases attended to by SPCA

40 dogs were collected and treated by the SPCA.

11 cases of neglect and/or abuse have been reported and attended to.

Given the challenges at present, we are unable to track the recovery of all dogs however we do conduct a follow up visit for the abuse/neglect cases. If conditions are not changed, between the SPCA and Funda Nenja, arrangement is made for the dog to be removed or the owner requested to surrender.

As with all cultures and townships, there are many perceptions instilled within the community themselves regarding their view of animals and that of NPOs. These perceptions can deter progress which we try to address on a regular basis.

We encountered various, rather sensitive, issues when undertaking home visits for general welfare matters as well as when attempting to integrate the issue of poaching using dogs.

In order to avoid the danger of Funda Nenja being tied in any way to the poaching problem we attempted to relay this message at anti-poaching sessions held by the Endangered Wildlife Trust. Although the workshops were not held within the Mpophomeni community, it was stated on good authority that poachers from other areas arrive in vehicles and conduct illegal hunting in and around the Midlands. In total, 8 workshops were held with the following groups with the hope of changing their attitude from poaching to fishing in order to sustain their needs. In many instances though, poaching was more for recreation than to provide basic food.

Active poachers

From Howick & Impendile

From Hammersdale (member of police force)

Groups:

Contemporary Conservation Practice (Howick)

Farm workers (Cairn – Old Kilgobbin Farm- Midlands)

Communities:

Gamulethu (Karkloof)

Maswazini (Hazza)

Kwacele Tribal Court

Kwa nxomalala (Cato Ridge)

4. School Support Program



Teaching learners about leashes and walking the dog



Teaching learners how to care for a dog

The school support program is meant to build on the ethos of the organisation. The aim to develop values of kindness, respect and compassion by changing children’s attitudes and emotional response towards their dogs and ultimately toward people and all living beings

Not an easy task aligning this message to the Department of Education CAPS requirements. The department of education made it clear that we need to comply with their obligations to teach the syllabus to the learners. The program started off late February and took a while to gain momentum due to staff matters, eventually we managed to settle and had a successful period from July to November. This program was well received by the participating schools without their help and cooperation we would not have been able to test the program.

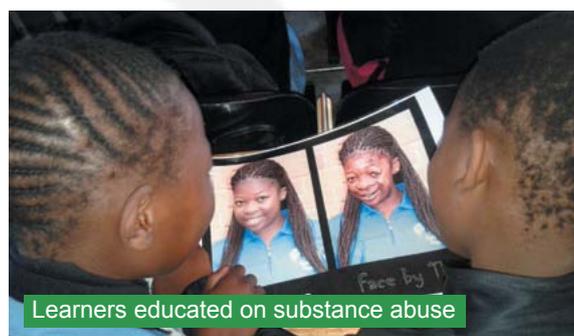
Number of children addressed at school sessions		
Program	Number of learners	
Animal welfare	1907	Grade R to Grade 7
Child development	2857	Grade R to Grade 7

Qhamukile lower primary school teachers had to say the following about the lessons:

Mrs Sikhakane: *'And the boys are happy that the dogs are happy that the dogs are learning things and as well as them, they are also learning how to teach the animals, how to communicate with the animal, and they also teaching families at their homes how to treat animals'*

Mr Mveli: *'I would say, a person qualified like a social worker, will have in-depth understanding of other factors which we might not pick them up as teachers I would say, such problems, something discovered can followed up at home, and me as a teacher can't go and follow up there...'*

The impact of these sessions have not been evaluated although we did attempt to obtain feedback from the learners. Given the challenges in schools, especially in the townships, we except a very small focus group to evaluate outcomes.



5. Family Support

Our goal for 2017 was a visit from our Social Worker to every home of the dog school participants. The objective is to assess the living conditions and provide support, advice or referrals given the conditions observed. Below are the statistics for home visits.

Number of home visits conducted: 148

55 of them are considered stable, i.e. the home conditions are satisfactory as well as the child's status, i.e. health, schooling and material needs.

72 homes were considered 'poor', and have various conditions of need, such as:

- Families living in cramped conditions
- Very few items of furniture
- Clothing not adequate,
- Clothing not adequate,



21 homes were assisted or in the process of being assisted

Medical issues	Eye injury/infection	2
Possible abuse		2
Neglect	Alcoholic mother	1
Learning disability		1
Unauthorised removal from school	Epileptic	1
Urgent need of material needs although	receiving grant	1
Psycho-social needs	counselling	9
Material needs	grant applications	2
Misuse of social grant		2

Sabelo* , Grade 6 from Zamuthule Primary School had this to this to say after engaging with our social worker, having contemplated suicide - as stated in a letter he wrote to Ms Ndaba.

“My brother Bongani was infected with cancermy aunt also had cancer and she discovered very late when the cancer was in last stage and she died in April 13 2017. Few weeks ago I found out that my mother is also infected with cancer. The only thing that came into my mind was wondering if we also had cancer as I’ve learned that it can be inherited from our parents. I thank a lot to Ms Ndaba I did know how to get this off my chest as it worries me a lot.”

Sabelo was advised that treatments are available and that tests can be run in order to determine if he is ill or not.



**Actual names not used.*

6. In conclusion

What we have learned

Family Support

- Community perceptions must be understood, in order to achieve success in any program.
- There are many homes headed by grandmothers or single mothers with children living together in very cramped conditions.
- Parents, as much as children, need help in addressing a wide range of issues. Topics such as parenting skills, substance abuse and the importance of attending school need to be addressed.

Animal Welfare

- There is a great need for animal welfare education in the community.
- We found that there is a need to educate older members of the community on the welfare and rights of dogs. Over the years, children and youth have been the prime target audience of this education.
- It was common belief that dogs would take care of themselves and find their own food to survive.
- The cultural and family dynamics need to be more thoroughly understood in order to more successfully address the welfare of dogs.

Sandra Naidoo

Project Administrator

Accounting Officer's Report

FUNDA NENJA
THE TOWNSHIP DOG TRAINING INITIATIVE
(NPO reference 085-038)

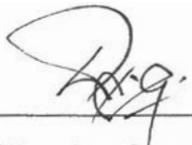
Accounting officer's report to the members

I have performed the duties of accounting officer to Funda Nenja for the year ending 28 February 2018 as required by section 17(2) of the Non-Profit Organisation Act (71 of 1997) (the Act) and by its constitution. The annual financial statements set out on pages 5 to 8 are the responsibility of the Management Committee. I have satisfied myself that the annual financial statements are in agreement with the accounting records and have done so by adopting such procedures and conducting such enquires in relation thereto as I considered necessary.

I have reviewed the accounting policies which have been presented to me as having been adopted and applied in the preparation of the financial statements and I consider that they are appropriate to the organisation and have been appropriately applied therein.

I have also satisfied myself that the association has complied with the provisions of the Act, and of its constitution, which relate to financial matters.

No audit is required by the Act and no audit was conducted by me accordingly I do not express or imply an opinion or any other form of assurance on the financial statements.



Nigel Hemming - Chartered Accountant (SA)

(Membership no 00162197)

12/4/2018 Date

Financial Statements

STATEMENT OF FINANCIAL POSITION

As at 28 February 2018

	Note	2018	2017
		R	R
ASSETS			
Current assets			
Cash and cash equivalents	2	350 826	481 778
		350 826	481 778
RESERVES AND LIABILITIES			
Reserves			
General reserve		310 466	253 385
Earmarked funds	3	37 860	219 863
		348 326	473 248
Current liabilities			
Accrued expenses		2 500	8 530
		350 826	481 778

FUNDA NENJA - NPO 085 038

THE TOWNSHIP DOG TRAINING INITIATIVE

Detailed Income and Expenditure Account for the period ending 28 February 2018

	2018	2017
TOTAL INCOME	822 271	443 643
Donor Funding	451 863	190 162
Educational & Charitable Trusts	160 000	120 000
Dogs Trust Worldwide	209 863	12 162
Community Chest	-	48 000
IQRAA Trust	-	10 000
N3TC	82 000	-
Corporate Funding	64 236	79 134
Petrocall CC	10 000	3 500
Thistle wood	4 000	-
Other corporates	-	3 300
Goods in Kind	-	-
Hilton & Merrivale Spar	31 801	26 201
Meadow Feeds KZN	9 806	-
NCT Forestry	8 629	5 500
Other corporates	-	40 633
Individual Donors	236 330	142 289
Individual supporters	75 793	142 289
Cathy Blau	5 000	-
David & Sally Johnstone	6 000	-
Di Johnstone	55 679	-
Dr Susan Friedman's Fundraiser	32 771	-
Karin Vickers	15 000	-
LN Fourie	9 170	-
Louise Geldenhuys	14 400	-
Samantha Scott	15 000	-
Sharon Dawson	7 517	-
Fundraising Campaigns	39 889	7 182
My School, My Village Competition	6 434	-
Golf Challenge	19 820	-
Kennel Union	6 000	-
Landrover Durban	5 000	-
School fundraisers	2 635	7 182

Other income	29 953	24 876
Interest received	20 153	10 610
Sundry income	9 800	14 266

TOTAL EXPENDITURE	765 191	375 124
ANIMALWELFARE	222 581	209 419

<i>Dog School</i>		
Staff: (Dog School Manager)	60 000	42 450
Staff: (Dog School Assistant)	4 950	
Staff: (Education Officer)	2 284	11 472
Staff: (Community Assistants)	42 363	42 832
Training: Children's nutritional packs	32 861	26 935
Training: Dog Treats	3 920	1 330
Training: Dog Food (Once-Off)	-	26 633
Training: Equipment	13 111	11 931
Training: Kennels	13 633	6 180
Training: Demos & Field Trips	2 169	6 771
Training: Staff development	872	5 089
Training: Health & Safety	33 289	0
Training: Uniforms		11 598
Winter warmth drive	8 629	16 198
End of year gift drive	4 500	0

Community outreach:		
Veterinary Clinic, Home visits & education	159 299	19 416

Staff (Project Administrator)	13 125	-
Staff (Education Officer)	30 000	-
Staff (Community Assistants)	18 242	-
Staff (Intern)	950	-
Sterilisations	75 600	10 600
Medical Supplies	6 382	6 116
Monitoring & Reporting	5 000	2 700
Community Workshops	10 000	-

	126 585	-
SCHOOL SUPPORT		
Staff: Project Administrator	55 000	-
Staff: Education Advisor	19 754	-
Staff: Social Worker	26 500	-
Staff: Education Officer	20 000	-
Staff: Intern	950	-
Education Material	4 381	-
FAMILY SUPPORT	75 083	14 940
Staff (Project Administrator)	35 000	-
Staff (Social Worker)	39 749	14 440
Caregiver Support	334	500
GENERAL OPERATING EXPENSES	181 643	131 349
Staff(Project Administrator)	84 375	85 933
Staff (Marketing Assistant)	18 147	675
Consultancy Fee	1 026	-
Building and Equipment (Insurance & Maintenance)	27 509	8 345
IT and Telecommunications	19 733	8 442
General Office Administration	8 069	8 725
Finance & Accounting Fees	6 064	3 576
Fundraising & Marketing	8 074	9 847
Transport	8 646	5 806
(SURPLUS)/DEFICIT FOR THE YEAR	57 081	68 519

Donors

Core Donors

Dogs Trust Worldwide
Educational Charitable Trusts
N3TC

Corporate Donors

Hilton Quarry Superspar
KUSA
Landrover Durban
Meadow Feeds KZN
Merrivale Superspar
NCT Forestry
Petrocall CC
Thistlewood

Other Donors

Chase Valley Veterinary Clinic
Hills Science Pet Nutrition
Laddsworth Primary School
Montego Pet Nutrition
My School My Village
State Veterinarians
uMngeni SPCA

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Colin Bompas
D Sahadeo
Dargle Dale
David McCash
David & Sally Johnson
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Diana Charlton
Dijendra Sahadeo
Engelbrecht Family
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Gemini
Gold Mbali
H Mugridge
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Heather Somerville
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Jane Winter
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Karin Vickers
Kate
Katja - Namibia
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L Paterson
Lesley Durrans
Lesley Van Heerden
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Lindy George
Liz Law
Louise Geldenhuys
Lucille C
M Mudridge

M Saunders
M Schoultz
Martin Family
Mendola Wine
Meyer
Mitch Berger
Mitchells Tax
Mugridge
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Naturestamp
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P P Garven
Pcc Murray
Peter Maskell
Phinduvuke
R&L Griffith
Redfern
Riley
Ruth Lyle
S Morgan
Samantha Scott
Samantha Vieira
Sandra Inggs
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Sharon Dawson
Stowell
Sue Till
Suriano Maria Grazia
Susan Friedman
T Bedford
Thistlewood
Trishanta Pillay
Trudie Radcliff
Trudie Radloff
Val Spearman
Vegan Society
Villa Valcenia Book Club

All the anonymous donors (financial and those who leave items at collection points)

Whilst we have endeavoured to acknowledge all donors, if anyone has been overlooked, please accept our apologies and know that your contribution was appreciated.

Funda Nenja Management Committee

Adrienne Olivier (Acting Chair)
Lindy George (Treasurer)
Heather Somerville
Winnie Sangcosi
Mary Campos

Funda Nenja Staff

Adrienne Olivier (Dog School Manager)
Sandra Naidoo (Project Administrator)
Lisa Button (Assistant to dog school manager and assistant marketing Education Officer (PenzMalinga, Bright Shelembe, Vincent Mcwabe)
Social Worker (Bongeka Ndaba)

Community Assistants

Christine Klapprodt
Andile Skhakhane

Aphile Sikhakhane
Bongani Makhathi
Bonukwenza Zungu
Brian Zungu
Doreen Zondi
Luyanda Mbanjwa
Nkosinathi Goodluck Mvelase
Nokandwa Dubazana
Nomonde Dlungwane
Nqobile Zondi
Sabelo Buthelezi
Sbonelo Mdletshe
Simphiwe Sabelo
Sphehile Zondi
Thandeka Zondi
Themba Memela
Thobani Gasas
Vuyo Lakani
Winnie Sangcosi
Yandiswa Mnguni

Dog School Volunteers

Heather Somerville
Carol Inggs
Carolyn Kewley
Dawn Anderson
Di Botha
Diana Coke
Dot Herold
Gillian Lotze
Mary Campos
Mike Coke
Philius Piri
Sarah Pryke
Sherrell Botha

NPO Number: 085-038

PBO Number: 930-045-482

Bank details

First National Bank, Howick Branch
Branch Code: 220725
Account Number: 624 587 66 197
Swift: FIRNZAJJ

Physical Address

C/o Zamuthule Primary School,
Mpophomeni, KwaZuluNatal





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TOWNSHIP DOG TRAINING INITIATIVE

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